



Umina Beach Public School Care Continuum



Care Continuum	Strategy or Program	Details	Audience
Prevention	PBL	<ul style="list-style-type: none"> Development of school core values around being safe, respectful learners with explicit PBL lessons and signage to promote positive behaviours 	Whole School
Prevention	Positive Reward System	<ul style="list-style-type: none"> Soaring Seagulls Class rewards whole school rewards Weekly draws 	Whole School
Prevention	Attendance	<ul style="list-style-type: none"> Friyay crazy sock day Letters home Central communication HSLO/APLAS support 	Whole School
Prevention	Consistent Classroom Practice	<ul style="list-style-type: none"> Classroom behaviour flowchart explicitly taught to staff Phone policy implementation Use of visual timetables/cues Zones of regulation Soaring Seagulls 	Whole School
Prevention	Cultural Inclusive Initiatives	<ul style="list-style-type: none"> EALD Support Harmony Day 	Whole School
Prevention	Wellbeing Inclusive Initiatives	<ul style="list-style-type: none"> Social Skills programs School Camps/excursions School Chaplain Program Anti-Bullying programs 	Whole School
Prevention	Student Voice	<ul style="list-style-type: none"> Parliament Junior and Senior House Captains Year 6 School Leaders Student voice committee Junior PBBL Team Cultural Leaders Social Projects Group 	Whole School
Prevention	Class Formation	<ul style="list-style-type: none"> Classes are formed on students social capacity and academic ability reviewed annually by Stage Aps and Deputy Principal Class handover opportunities provided to staff to ensure relevant and appropriate information is shared between teachers to ensure smooth transition into the new year 	Whole School
Prevention	Aboriginal and Torres Strait Islander	<ul style="list-style-type: none"> PLP Yarn up Cultural continuum excursions Weekly education programs School funded Aboriginal Education Resource Teacher Cultural Leaders 	Whole School
Prevention	Pedagogy	<ul style="list-style-type: none"> APC&I coaching around consistent and best practice pedagogies to enhance student engagement and performance 	Whole School
Prevention	Wellbeing Hub	<ul style="list-style-type: none"> Sensory room available for students to support the regulation of their emotions. Students can self refer for breaks, or attend at scheduled times. 	Whole School
Prevention	Social Supports	<ul style="list-style-type: none"> Use of buddy benches to identify students in need of social support Special interest clubs SLSO facilitated games (PATCH) Sporting/performing art teams Buddy program between classes 	Whole School
Prevention	Parent Involvement	<ul style="list-style-type: none"> Parent teacher meetings Parents invited to Aussie Assemblies and weekly PBL celebration Central for communication 	Whole School
Prevention	Police Youth Liaison Officer	<ul style="list-style-type: none"> Stage 2 and 3 engagement in cyber safety and road safety programs. 	Whole School



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Early Intervention	Playground Initiatives	<ul style="list-style-type: none"> Structured play Playground cards Designated areas of play K-2/3-6 	
Early Intervention	Classroom Initiatives	<ul style="list-style-type: none"> Use of space/calm down areas in all classrooms for identified students Reset and reflect opportunities-use of buddy class Communication with parents ie: phone calls, structured seating 	Individual Students
Early Intervention	Learning and Support Team	<ul style="list-style-type: none"> Weekly meeting involving Deputy Principal, school counsellor, learning and support teachers, EALD and COVID ILSP to support students learning and behaviour needs. Identification of Tier 1 students PLaSPs 	Individual Students
Targeted Intervention	Behaviour and Learning and Support in the classroom	<ul style="list-style-type: none"> LaST work with teachers, students and families to support students requiring personalised support Goal setting and behaviour support planning SLSO support in class Behaviour support strategies ie brain breaks, alternative seating arrangements Sensory support ie ear defenders, wobble cushions. chairs Sort and talk and restorative practice Wellbeing check-ins Parent meetings-conferences 	Individual students
Targeted Intervention	Behaviour support in the playground	<ul style="list-style-type: none"> SLSO support on the playground Playground cards Structured play 	Individual students
Targeted Intervention	Time out	<ul style="list-style-type: none"> Students identified by classroom teacher, assistant principal, deputy principal Student given timeout to access identified mentor/support in regulating behaviour 	Individual students
Targeted Interventions	Wellbeing Programs	<ul style="list-style-type: none"> Weekly groups to support emotional regulation and building social skills 	Individual and groups of students
Individual Intervention	Police Youth Liaison Officer	<ul style="list-style-type: none"> Engagement in 1-1 or group programs, parent meetings, counselling and identification of mentoring programs 	Groups and Individual students
Individual Intervention	Negotiated Attendance Plans	<ul style="list-style-type: none"> 5 Weekly negotiated attendance plans with parent consultation to support student needs 	Individual students
Individual Intervention	Behaviour Planning	<ul style="list-style-type: none"> Behaviour Response Plans RISK Management Plans Individual Behaviour Support Plans Intensive Intervention Plans Safety and Wellbeing Plans Behaviour Support Plans 	Individual Students
Individual Intervention	Team around the school	<ul style="list-style-type: none"> Learning and Wellbeing Officer APLAS HSLO AAO Behaviour Specialist Network Specialist Facilitator OOHC Teacher 	