



P&C meeting – 11 Sept 2024 **Principal Report**

Overview of current school initiatives, action and focus areas:

- Strong and settled term, focusing on explicit teaching and learning in all classes and minimising disruptions to learning, where possible.
- Camp and excursion preparation has been a significant focus for teachers across all stages.
- Delivered 90% of our student-centred lessons as part of our Anxiety Project. All lessons will be delivered by end of term, aiming to promote a “have a go” culture with students, teaching students key skills relating to self-regulation and reducing anxious feelings. These lessons focus on teaching and learning how anxiety habits build over time and learning positive ways to appropriately challenge feelings of reluctance, avoidance or cognitive distortions.
- Launched our parent workshops as part of the Anxiety Project, with our District Guidance Officer and School Counsellor assisting in content delivery. Feedback has been positive and planning is underway for the next instalment of this program.
- Planning is completed regarding our upgrade for bike and scooter racks: we will be undertaking a big ‘makeover’ in the school holidays. Our student voice team and student parliament will be discussing the concept of “bike/scooter licences” and student leader monitors in the mornings/afternoons to encourage and reward expected safe, respectful behaviour, once our upgrade is complete.
- Planning finalised for planting in our front garden: will commence over the next two weeks, with the support of students.
- We’re currently seeking feedback from parents and carers via: TTFM parent survey; academic reports survey; new-format newsletter feedback; parent/carer input into class formation for 2025; feedback re: planning for 2025 (student enrolments). We’d love the P&C’s support in encouraging parents to use these process to share valuable thoughts and feedback with us
- TTFM student survey
- Conducting a review of school expenditure and prioritising all spending decisions on projects, programs and personnel that have a direct and significant impact on student learning and engagement.
- Ongoing preschool discussions and pre-planning in preparation for site works to commence in 2025.

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