

# Term 3, Week 6, 2023

#### **DIARY DATES - TERM 3**

Wed Aug 23	Kindergarten Reptile Park excursion		
Thu Aug 24	Years 2 – 4 Oz Tag Gala Day		
Tue 29 Aug	Years 5 - 6 Oz Tag Gala Day		
	Girls' softball – Adcock Park West Gosford		
Wed 30 Aug	Kindergarten 2024 Parent Information session 6:00pm – 7:30pm		
Thu Aug 31	ICAS – Mathematics		
Fri Sep 1	Father's Day stall		
	Zone Athletics Championships		
Mon – Wed Sep 4 - 6	Yr 5 Great Aussie Bush Camp		

# From the Principal

I'm so excited to see our students, staff and community embracing PBL (Positive Behaviour for Learning) as a mechanism for explicitly teaching, reinforcing and rewarding positive behaviour choices. There have been very clear and visible changes to our school following the implementation of our weekly social curriculum lessons and this has been reflected in our recent Tell Them From Me data. Comparing our student data from 2022 to 2023, we have seen significant increases in:

- student positive sense of belonging,
- student awareness of their teachers setting clear goals for their learning, checking for understanding and providing learner feedback,
- positive student-teacher relationships
- sense of a positive learning climate.

In this survey, our Years 4-6 students also indicated a significant decrease in bullying incidents across the school, in comparison with previous data, well below the state average of bullying incidents across NSW schools. We're excited to see the positive impacts of PBL and will continue to teach our weekly social learning lessons to ensure our students are equipped and confident learners. In our PBL lessons this week, our students are learning about polite and positive talk. We're explicitly teaching our students, from K-6, what polite and positive talk looks like, feels like and sounds like. Our students are being provided with opportunities to discuss what it means to talk politely - using manners, using a polite tone of voice and body language, being thoughtful with your words, and interrupting politely (when necessary). In the classroom, students are discussing what it means to talk positively thinking about how your words might make someone else feel, practicing how to give constructive feedback when asked, how to use your body language and facial expressions to match your words, and how to speak respectfully and encourage others. Students will also explore positive self-talk, and how



Are positive when we speak

respectfully and encourage others

Use polite and positive talk to make others

feel respected, to build positive relationships

and solve problems effectively

this is a very important learner quality. Parents may wish to use the language of "polite and positive talk" at home to reinforce the school's expectations of showing respect. We know that being respectful is key to students feeling a sense of worth, connection and belonging at school, which helps to create a positive, happy school!



Yesterday's book parade was a great example of a positive, happy day! Well done to all families who came along to watch the parade or helped make costumes for the day: it was a wonderful celebration! But, most importantly, a huge thank you to parents who continue to support and encourage reading at home, both reading to or with students and also modelling reading to their children. Book Week is all about recognising the power of books to inspire our children, foster curiosity and wonder, excite imaginations and allow us to experience the world in amazing ways. We encourage our parents to continue to read with and to our children, no matter the age (they really love it!).

It was lovely to see a wide group of students dressing as their sporting heroes and carrying books about Sam Kerr, the Matildas, the FIFA cup and other sporting themes. What an inspiration the Matildas have been to our young sports stars of the future. We continue to support and encourage sporting participation for our students, both in and out of school. There are amazing physical, social and emotional benefits to engaging in sports and physical activity and we are proud of the opportunities we provide at school. This may be a timely moment to remind parents of outstanding Sports In Schools contributions: this financial support is greatly appreciated in ensuring we can continue to provide high quality sporting and physical education experiences!

We love our school community and are looking forward to especially welcoming our dads, or those who have taken on the role of dad, to join us on Friday 1 September from 8:15am for a special Dad's Day breaky! Free sausage sandwiches will be available for our dads and there will be a coffee van on site for you to purchase your morning cuppa. We hope that you'll enjoy a breaky on us and feel free to shoot a few hoops or throw a footy on the back oval with your kids between 8:15-9:15am. RSVP is required for catering purposes: look out for our RSVP link on Facebook or the Parent Portal.

We recognise that Father's Day can be a difficult time for some families. If you would like us to check in on your child, or a child in your care, in the lead up to Father's day, or on the day, we'd love for you to let us know by clicking on the following link so we can provide some support (and, with your help, the right type of support) they may



need: <a href="https://forms.office.com/r/Thzv38QHu8">https://forms.office.com/r/Thzv38QHu8</a>. We are grateful for those in our community who are fathers, as well as those special others undertaking this role, and your partnership with us as we work to nurture and support all our students at UBPS.



Have a great week at our school! X Mrs W

#### **Great students at our school!**

We are so lucky to have so many wonderful students at our school who are committed to making a difference, to caring for our shared spaces and taking care of our environment. This amazing crew have taken it upon themselves to not only keep our school free from litter but to educate their peers on the importance of disposing of rubbish respectfully. They have talked at our daily assembly and provided reminders for our students and have plans to monitor the playground on a regular basis and provide feedback for our school on how well we are caring for our spaces and our environment. I'm so proud of their initiative and drive: leaders of the future, I've no



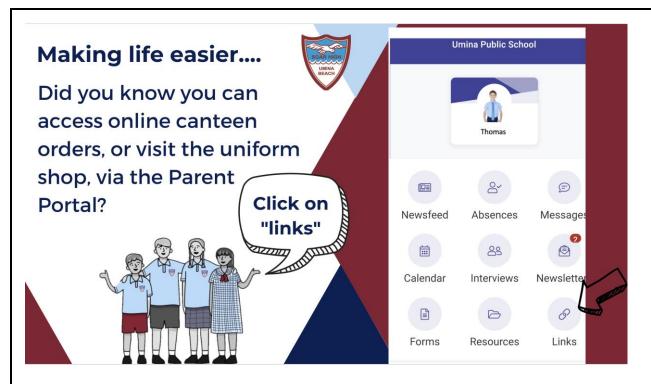
doubt! Well done, to these amazing students: Taya, Phoebe, Audrey, Emily and Kaia





## Speaking of great students...

I was so thrilled to spend the afternoon in 2A yesterday: it was almost like visiting an art gallery! I was so impressed with the wonderful range of artworks on display and the high quality of all student work. I was also very impressed with my "gallery guides" who explained the style of each artwork, the processes involved and what techniques were used. Well done to my gallery guides, Maisie, Shae, Meadow, Millie, Charlize, Theo and Mia. Some photos of 2A's amazing art are provided above.



#### Please continue to monitor your child for COVID-19 symptoms

We are still finding that members of our community are contracting the COVID-19 virus. If your child contracts COVID-19, please let the school know so that we can inform our community. Your child should only return to school when they are completely symptom-free. Thanks for working with us to keep our community safe.

Please remember the 'big 5' to help keep our school and community safe:



- Stay home if unwell or showing even the mildest of symptoms.
- Keep up to date with vaccinations including COVID-19 booster shots and flu vaccines, available from your local GP, pharmacy or Aboriginal Medical Service.
- Get tested immediately for COVID-19 if you become symptomatic.
- Practice good hand hygiene by washing regularly with soap and warm water.
- Take a RAT before visiting vulnerable loved ones or going to large gatherings and events.

Dear Parents and Students of Umina Beach Public School.

I want to inform you all that I have decided to retire at the end of this year. This has not been an easy decision to make. I have been a teacher for over 35 years and at Umina Beach since 1994.

Umina has been a wonderful school to teach at; I wouldn't have stayed at the one school for 29 years if it wasn't such a special place.

Of all the things I am going to miss when I leave, is of course the students. I have lots of great memories from my years at Umina and over the course of the remainder of this year, I would like to share with you some of the changes to the school and some of the experiences I have had.

I am calling this series of articles:



### **PART ONE -** Changes To The School

Back in 1994, did you know that where the electronic sign is and where the afterschool centre and two storey brick classrooms of Stage 1 are, there used to be houses?

There were no covered walkways (if it rained – you got wet!), the primary and infants' playgrounds did not have the big outdoor shelters, nor did they have any playground equipment!

There used to be demountable (portable) classrooms everywhere! The first classroom I taught in was a demountable room where the science garden is now beside the hall (remember the hall was only made larger in the last 10 years). At its peak there would have been 6-7 demountable classrooms on the primary playground, one where the artificial grass area is in the integrated area, three on the infants asphalt area and another three where the Book Nook, sandpit and woodchip areas are in the infants playground. It really used to be "demountable city". At the moment, we have approximately the same number of students as we did back when I started- but the big difference is, we have the two double storey classrooms which we can use instead of demountables!

During the early 2000's the school got to a population of about 800! Because we had so many students, for whole school assemblies like the Aussie Of The Month, we had to have half of each grade at a time in the hall! The large number of demountable classrooms taking up room on the primary playground as well as the wear and tear on the grass of these big numbers of students, meant that for a couple of years the students were taken over to Umina Oval to play.

The computer room was called a "TLA" which stood for "Tiered Learning Area" which had big, carpeted seating areas for the kids and staff to use for lessons or meetings. What about the computers? Well, there were only about 12 computers in the whole school (mostly in the library) and there was no internet! I hope you have enjoyed this "walk down memory lane".

Next time I'll tell you about some of the excursions I've been involved with at school.

#### **SPELLING BEE NEWS**

On Tuesday, 15 August, our two school Spelling Bee winners took part in the Regional Final via Zoom.

Albert VN in 4E represented Stage 2 and WON the competition. He is our Junior Regional Spelling Bee Champion!

Ruby E in 6W represented Stage 3 and successfully made it through to Round 4.

Congratulations to both students, we are proud of you!

Thank you to Mrs Cameron and Miss Howell for assisting with the Zoom session!





#### **CAKE STALL SUCCESS**

On Friday 11 August the students in "Social Projects" organised a very successful cake stall to raise money for our community pantry at school. We raised over \$900.00, which will be used to provide food for students and families in need. We would like to say a huge thank you to all the families in Infants for donating the sweet treats. There was a mountain of goodies and the students enjoyed the event. Our Social Projects students did an amazing job at organising and promoting the cake stall, setting and packing up and working at the stall. They should be very proud of their hard work!

Stay tuned for another fun fundraiser next term.

#### **DEBATING TEAM**





Our Year 5 and 6 debaters have been working hard this year, developing their research abilities, critical thinking, teamwork, effective communication and performance skills. They competed in three challenging debates against Empire Bay, Pretty Beach and Woy Woy. Although they were pipped at the post in each debate, they developed admirably and represented our school commendably. Congratulations Mahlie, Zoe, Amelia, Sophie, Cara, Owen and Emma.

 $\mathcal{M}s$   $\mathcal{P}ope$  – Debating Coordinator.

#### **BOOK WEEK 2023**

Each year in the Umina Beach Public School library, student lessons are based around the books on the CBCA shortlist. These are the books voted by a panel of judges as the best books written in Australia the previous year.

Congratulations to all the authors, illustrators and publishers celebrated in the 2023 Children's Book Council of Australia Awards!

**Book of the Year: Younger Readers** 

Winner: Runt by Craig Silvey (Allen & Unwin Books)

Honour books: Evie and Rhino Neridah McMullin (illus. by Astred Hicks) (Walker Books) and The Raven's

Song by Zana Fraillon & Bren MacDibble (Allen & Unwin Books)

**Book of the Year: Early Childhood** 

Winner: Where the Lyrebird Lives by Vikki Conley (illus. by Max Hamilton) (Windy Hollow Books) **Honour books:** Bev and Kev by Katrina Germein (illus. by Mandy Foot) (Little Book Press) and Snap! by Anna Walker (Scribble)

Picture Book of the Year

Winner: My Strange Shrinking Parents by Zeno Sworder (Thames & Hudson)

Honour books: Dirt by Sea by Tom Jellett and Michael Wagner (Penguin Books Australia) and Paradise

Sands: A Story of Enchantment by Levi Pinfold (Walker Books Australia)

**Eve Pownall Award** 

Winner: DEEP by Jess McGeachin (Welbeck Publishing ANZ)

**Honour books:** Come Together: Things Every Aussie Kid Should Know about the First Peoples by Isaiah Firebrace (illus. by Jaelyn Biumaiwai) (Hardie Grant Children's Publishing) and Wild Australian Life by Leonard Cronin (illus. by Chris Nixon) (Allen & Unwin Books)

**CBCA Award for New Illustrator** 

Winner: Tiny Wonders by Sally Soweol Han (University of Queensland Press)







I would like to thank the Umina Beach Public School community for their continued support of our annual Book Fair. We sold \$11300.00 worth of books and raised \$3000.00 to be spent in the school library to purchase the popular books that students request from Scholastic book catalogues.

The Book Week theme is Read, Grow, Inspire. The evidence shows that a child that has books at home and reads will attain 3 years more knowledge throughout their education. Reading broadens their outlook and helps their minds grow. The knowledge they obtain will inspire children to contribute something positive to the world. I believe that teacher-librarians and school libraries are essential to a thriving, intelligent, empathetic, dynamic, and creative society.

Mrs Deas (Teacher – librarian)







# UNIFORM PRICE LIST

ORDER ONLINE: UBPS-UNIFORMS.SQUARE, SITE

## TOPS

SHORT SLEEVE POLO SHIRT	\$20.00
LONG SLEEVE POLO SHIRT	\$22.50
V-NECK JUMPER	\$26.00
ZIP JUMPER	\$33.00
SPORTS T-SHIRT	\$8.00

## SHORTS

GREY SHORTS	\$20,00
CHECK PRINT SHORTS	\$34.50
MAROON SPORTS SHORTS	\$15.50
MAROON SPORTS SKORT	\$25.00

# **PANTS**

GREY LONG PANTS	\$24.00
MAROON TRACUSHIT PANTS	\$22.00

DRESS	\$37.50
WINTER SKIRT	\$37.50
NAVY TIGHTS	\$13.50

HAT	\$13.00
LIBRARY BAG	\$13.00
BACKPACK	\$45.00



PRICES EFFECTIVE FROM 1 SEPT, 2023

Please be advised that there will be a small increase to some of our uniform prices effective from 1 September 2023.

#### **REBEL READERS - TERM 3 WEEK 6**

Kindy	Stage 1	Stage 2	Stage 3
K/1H	1F		6J
Melody	Jameson		Molly
Luca	Sonny		Willow
	Zade		Conner
KS	Max		Miley
Ruby R	Kaia		Blade
	Layla		Dylan
	Hunter		
			5C
	1/2P		Eloise
	Kayleigh		Jada
			Callan
	2/3T		Alistair
	George P		Ту
	2A		5K
	Mia		Margaux
	Theo		Lily C
	Mason		•
			6W
			Shianne
			Sadie
			Jack
			Billie
			Ruby





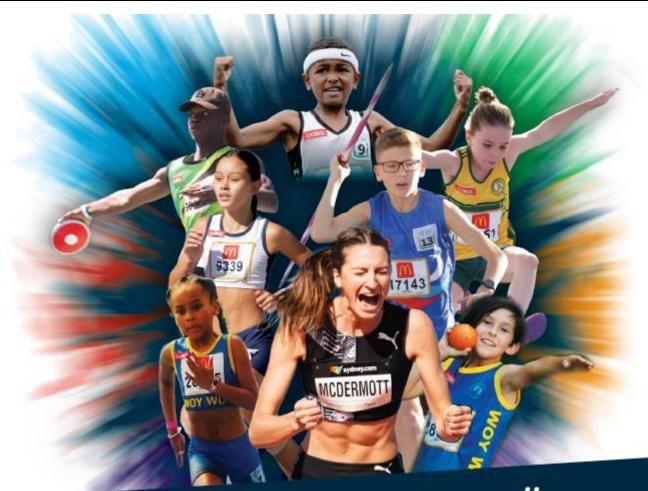
# Go4Fun

Central Coast Local Health District



# FREE healthy lifestyle program





Run, Jump, Throw, Walk or Roll
TO BE YOUR BEST



FRIDAY NIGHTS - MCEVOY OVAL

# **REGISTER NOW**

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# SUPPORT OUR LOCAL BUSINESSES







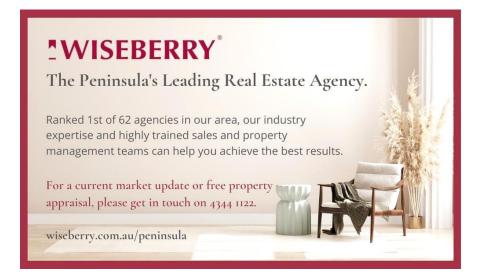


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