



# Umina Beach Public School Newsletter

**Term 3, Week 2, 2023**

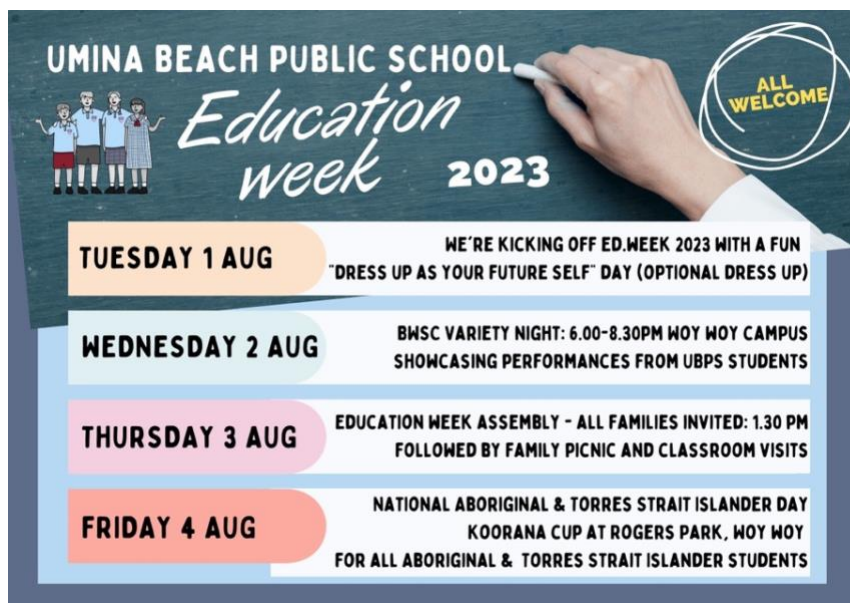
## **DIARY DATES – TERM 3**

Thur July 27	Touch football PSSA girls Stage 3 OC Placement test Stage 2
Fri July 28	National Tree Day – Environment group & Yr 5 planting trees with MP Liesel Tesch
Tue 1 Aug	Dress up as your future self – optional dress up
Mon 31 Jul- Fri Aug 11	Scholastic Book Fair
Tue Aug 8	Kindy 2024 school tour
Wed 10 Aug	BWSC Enrichment program test at Umina Campus

## **From the Principal**

Welcome back to all our students following the winter break: it's been wonderful to experience such a lovely, settled start to the school term across all classrooms. Over the past week, our teachers have been exploring and celebrating some wonderful progress evidence from Semester 1, including strong improvement in student attendance, wonderful academic progress and extremely positive results from our student Tell Them From Me engagement and wellbeing data. I look forward to sharing some of these results with parents via P&C meetings, parent forums and online presentations across the term. Not only have we seen strong whole-school success, we've also had the opportunity to celebrate many individual student achievements. We trust that our families found their child's Academic Report for Semester 1 informative, personalised and positive, clearly identifying student progress, effort and application as well as individual learning goals for Semester 2. It was a pleasure to read each student's report and recognise the progress being made in each child's individual learning journey. It is wonderful to see our students excel, not only in academic pursuits but also in the sporting arena! It was an absolute thrill to hear that UBPS representative, Lylah from 4J, recently placed 3rd at the NSW combined schools state cross country championships last week in the under 8/9 girls' division. This is an impressive achievement and one that reflects Lylah's determination, persistence, commitment and courage. We're so proud of her and, whilst we'd love to cheer her on at the Nationals, we'll have to wait to see her achieve this next year as her age group doesn't progress to Australian-level competition. Congratulations, Lylah, on your wonderful results, which are a just reward for all the training and effort you've undertaken. You are a wonderful ambassador for our school.



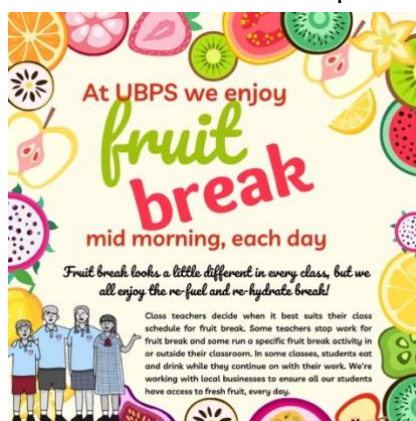


as well as showcase the sporting and performing talents of our UBPS students. We hope to see you visit us next week.

If you can't make any visits next week, don't worry: we'd love to see you at our first Coffee and Curriculum session for Term 3 which is on this Thursday, 27 July. We'll be focusing specifically on addressing new methods for teaching and learning multiplication and division, as requested by UBPS parents, sharing tips, techniques and practicing together our new methods so that parents can feel more confident helping their children with home learning tasks and reinforce important mathematical concepts and strategies at home.



In our last newsletter we provided information to parents about the importance of fruit break each day. When preparing lunch boxes for the day, we encourage families to consider healthy fruit or veg choices and ensure children have a water bottle with them so they can benefit from our fruit break sessions. Recognising the important benefits of fresh fruit or veg and the impact this daily practice can have on student attention, learning, health and wellbeing, I'm delighted to let families know that we have secured the support of local business, **Coles Umina**, to provide us with a weekly donation of fruit to ensure that students who need it have access to fresh fruit each day. This, along with our breakfast club, is another way that we can support and meet the needs of our students to ensure they have positive, productive experiences each day at our school. Thanks to **Coles Umina** for your support in this initiative. What a great community we are a part of!



At UBPS, we know how important it is to communicate effectively with families. As of this morning, we can now offer two-way messaging through our parent portal app so that parents can connect directly with teachers to provide brief details, deliver a quick message, ask a simple question or request a phone-call or interview. The communication pathway you choose will relate to time urgency, purpose and type of information to be communicated, and to whom. To ensure that parents can have their questions answered or concerns dealt with effectively and efficiently, our school has some key protocols to support open and honest channels of communication, particularly for email correspondence and for the use of Messages on the Parent Portal app. [Please read our Communication Pathways and Processes document for more information.](#)





Finally, we're so excited to see our new, improved and extended basketball court up and in use, as of recess time today! This has been a wonderful upgrade for our school and a wonderful student-led improvement, and our students have been very patient waiting for all construction to be finalised... it was fantastic to see the excitement on the court today! Now that we have an official-sized court, we should be able to host basketball events at our school and show off our wonderful new play facilities. We've now had a flurry of suggestions from students on how we can continue to improve our outdoor spaces and provide positive places to play. I highly value the confidence and initiative displayed by our students and look forward to working with our young learners to continue to make our school a great place to learn, grow and play.



**Have a great week at our school! X Mrs W**

### **Keeping our school safe: whole-school lockdown drill scheduled**

At UBPS we know how important it is to explicitly teach the behaviours we expect, and this goes for safety expectations as well as learning behaviour. In an emergency, it is essential that students are prepared and know what to do, as well as how to do it. Following directions and remaining calm is very important, as well as listening carefully to instructions. At our school, we don't just practice until students get it right, we practice until students **CAN'T GET IT WRONG!** This is vital, especially in an emergency situation.

This term we will be practicing a lockdown: this procedure may be required if there is an immediate threat to the school and students and staff need to be quickly secured inside. In a lockdown, school activities cannot continue until the threat is over. Over the next few weeks, we will be rehearsing our lockdown processes, ensuring that students feel prepared and calm. Our lessons clearly explain why it is important for students to act **FAST** in an emergency: Follow instructions, Act Safely, Stay with your teacher and Travel together (if required). Our lessons include an audio recording of the bell and the lockdown announcement to help them feel familiar and reduce anxiety. If you feel your child may need more support from our school as we prepare for our lockdown drill, please send a message to your child's teacher and we'll make sure additional check in's are provided. In the coming weeks, we'll share a copy of the PBL Lockdown Lesson so that parents can review school processes at home and work with us to ensure your child feels ready, prepared and confident, prior to our practice. When children know exactly what is expected in an emergency and know how to follow instructions, they are less likely to feel anxious or upset.





Rehearsing emergency  
evacuations helps keep us  
safe!



### School photos sent home this week

School photos have just been delivered and will be sent out today and throughout the week. If your child was at musical rehearsal this afternoon or involved in another activity where they were directly supervised by their own teacher, they will receive their school photos tomorrow. Sibling photos will be sent home tomorrow. It's still not too late to order...please contact MSP for order information. [02 4966 8292](tel:0249668292) or [admin.nhvcc@mvp.com.au](mailto:admin.nhvcc@mvp.com.au)



### Child Protection lessons planned for Term 3

Our school's PDHPE program covers a wide range of education matter, including relationships, drug use, human sexuality, child protection, fundamental movement skill development, safety and physical activity. Some of the content of the program deals with sensitive issues. The school recognises this by teaching about

these issues within the context of a developmentally appropriate program and by providing information to you about the program. A timeline for this program and overview of lessons covered has been provided by the Parent Portal. We also have this information available for you, including opt-out information, on our school website: <https://umina-p.schools.nsw.gov.au/learning-at-our-school/personal-development-health-and-physical-education.html>

If you have any issues or concerns or wish to find out more information about child protection lessons, please call our friendly office team and we'll get a message to the appropriate assistant principal to return your call.

## Sports in Schools – payment requested


Our school's commitment to ensuring the development of each child's physical development is evident in the inclusion of Sports in Schools Australia (SISA) lessons each week for our students. SISA Programs deliver high quality, trusted and valued additions to the Primary School PDHPE curriculum and their lessons contain the latest contemporary teaching strategies, whilst engaging a holistic approach to primary school education. Our students love the fun, innovative and engaging resources and our teachers appreciate the way SISA lessons achieve the development of each child's skills and knowledge in personal development, health and physical education.

Parent contributions for the Sports in Schools Program are required to ensure this high-quality program continues at our school. Invoices have been sent via email and we ask that parents complete payment **as soon as possible** to ensure that students can continue to enjoy these weekly experiences. If you require financial assistance or wish to discuss an extended payment plan, please call our friendly office team.



## PBL update

For the first four weeks of this term, students will be learning about our 'Be Safe' expectation. Please refer to the infographics below to learn about our Week 1 Lesson - Hands and Feet to Self and our Week 2 Lesson - Report any problems to a teacher.




BE SAFE

**WEEK 2  
PBL  
FOCUS**


**Report any  
problems to a  
teacher**

At UBPS we ...

Know that we can usually solve small problems by ourselves using strategies we have learnt



Follow the **STOP WALK TALK** process to solve big problems





STOP

WALK

TALK

Know that big problems require the help of an adult






BE SAFE

**WEEK 1  
PBL  
FOCUS**


**HANDS AND  
FEET TO SELF**

At UBPS we ...

Care for other people by solving problems with our words or with the help of a teacher



Respect other people's personal boundaries by keeping our hands and feet to ourselves



Play safe games that are not rough or forceful





## MONDAY MORNING MUSTER

We have thoroughly enjoyed getting together on a Monday morning to introduce our weekly PBL focus and celebrate student success through the announcement of our weekly winning classes and Soaring Seagull winners. In the event of rain on a Monday morning, our Monday Morning Muster will be cancelled, and our winners will be announced in classes.

## ICAS COMPETITION

This year UBPS will be participating in the ICAS Assessments. ICAS is an online academic competition that is designed to assess students' higher order thinking and problem-solving skills in English, Mathematics, Science, Writing, Spelling Bee, and Digital Technologies. Students in Years 2 - 6 can apply.

All purchases must be complete through the Parent Payment System by **Monday 31 July, 2023**.

Please check the Sentral Parent Portal for more information or email Amanda Rutherford at [amanda.rutherford1@det.nsw.edu.au](mailto:amanda.rutherford1@det.nsw.edu.au)

Learn more about ICAS here: [icasassessments.com/products-icas/](https://icasassessments.com/products-icas/)

	Digital Technologies	7 August - 11 August
	Writing	7 August - 11 August
	English	14 August - 18 August
	Science	21 August - 25 August
	Spelling Bee	21 August - 25 August
	Mathematics	28 August - 1 September

## NAPLAN

This week, Year 3 and 5 families will receive your child's NAPLAN 2023 individual student report. I want to share with you some important information to know about individual student results and NAPLAN 2023.

### New proficiency standards

From 2023, the individual student report will look different to previous years. One significant change is that NAPLAN results are now reported against proficiency standards, with student achievement shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support. There is a standard for each assessment area at each year level. The NAPLAN measurement scale and time series have also been reset.

### NAPLAN reports and ongoing assessments

NAPLAN tests are only one aspect of each school's assessment and reporting process. As they are held once every 2 years for each student, they cannot replace the extensive, ongoing assessments made by teachers about student performance. For information about how to read individual student reports watch the [reading the NAPLAN Individual Student Report video](#)

### Student results

When reading your child's NAPLAN 2023 results please keep in mind:

- From 2023, new proficiency standards were introduced to NAPLAN reporting. This reporting replaces the previous numerical NAPLAN reporting bands and national minimum standards.
- A performance result less than expected may indicate the student requires more targeted support or may just reflect other factors that affected their performance on that day.
- Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling.
- Individual students may demonstrate different skills or understandings depending on which parts of the tests they performed more strongly in. Students whose results fall near the top of a proficiency level will be able to demonstrate more of the skills, or more complex understanding. Students whose results fall near the lower end of a level will be able to demonstrate fewer of the skills, or less complex understanding.
- It is important to remember NAPLAN tests are one aspect of a school's assessment and reporting process. They complement ongoing assessments so that teachers can best support teaching and learning. The achievement demonstrated in classroom-based assessments and reporting through A-E grades provide parents with timely feedback on how their child is progressing.

We encourage any parent or carer who is concerned about their child's NAPLAN results to talk to your child's teacher. If your child's results indicate that they 'need additional support', please contact your child's teacher to discuss, as additional support may already be available to those students who need it.

# NAPLAN individual student report

## Information for parents and carers

# 2023

NAPLAN is a national literacy and numeracy assessment undertaken by students in Years 3, 5, 7 and 9. It is the only national assessment that all Australian children undertake. Literacy and numeracy skills are the critical foundation for all learning and for the ability to participate effectively in society. NAPLAN questions assess content linked to the Australian Curriculum in English and Mathematics.

NAPLAN tests are only one aspect of each school's assessment and reporting process. As they are held once every 2 years for each student, they cannot replace the extensive, ongoing assessments made by teachers about student performance. Your child's teacher will have the best insight into your child's educational progress. Along with other school assessment reports, NAPLAN individual student reports can be used to discuss your child's progress with their teacher.

### How does NAPLAN assess students?

NAPLAN tests are delivered online to schools across Australia. Online assessment presents questions tailored to an individual student's responses, delivering more precise results and an engaging test experience for students.

Questions in NAPLAN are based mostly on the literacy and numeracy knowledge and skills students have learnt from previous years of schooling. A few questions assess additional content from the year of testing and the following year. These questions have been designed so that they can be answered using strategies students have learnt in previous years. This ensures students of all abilities can show their capabilities.

Detailed information on the knowledge and skills being measured in NAPLAN is available at [www.nap.edu.au](http://www.nap.edu.au).

### New proficiency standards

From 2023, new standards were introduced to NAPLAN reporting. This reporting replaces the previous numerical NAPLAN reporting bands and national minimum standards. Education ministers agreed 2023 was the right time to introduce this change alongside moving NAPLAN to March.

Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling.

There are 4 proficiency levels:

- **Exceeding:** The student's result exceeds expectations at the time of testing.
- **Strong:** The student's result meets challenging but reasonable expectations at the time of testing.
- **Developing:** The student's result indicates that they are working towards expectations at the time of testing.
- **Needs additional support:** The student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

What NAPLAN assesses has not changed. Page 4 of the individual student report provides a more detailed summary about what students know and can do within each of the proficiency levels. Further information is available at [www.nap.edu.au](http://www.nap.edu.au).

### How were the proficiency levels determined?

Panels of expert teachers identified the levels of proficiency against learning expectations for each assessment area and year level. Parent and carer input on student reports was also provided through focus groups and national parent organisations.

## Reading the NAPLAN report

The NAPLAN report shows a proficiency scale for each assessment area (numeracy, reading, writing, spelling and grammar and punctuation) with a student's result shown as a black dot on the scale.

The report continues to show each child's achievement against the national average for their year (shown as a black triangle) and the range of achievement for the middle 60% of students in their year level (shown as a light shaded rectangle).

NAPLAN is a valuable tool that can give useful insights into a student's performance, but individual reports should be interpreted with care as they reflect the student's performance on the day of testing.

## What if my child's report says they took their test on paper?

While NAPLAN is an online test, there are a small number of circumstances where students may complete tests on paper. These include when:

- schools use a recognised alternative curriculum
- students require paper tests for accessibility reasons
- issues during testing require paper tests to be used as a contingency measure.

Year 3 students always complete their writing test on paper.

## Can I compare my child's performance to previous NAPLAN reports?

Results from 2023 onwards cannot be directly compared with results from 2008 to 2022. This is because a new measurement scale that is more suited to the online tests has been introduced with the new standards. Also, in 2023, the tests moved to Term 1 from Term 2. However, as in previous years, you can continue to see your child's achievement against the national average for the year.

## How does NAPLAN help my child?

NAPLAN allows parents and carers to see how their child has performed in literacy and numeracy against national standards. Your child's achievement can be compared to the national average of all students in the same year and against the proficiency levels.

Results can help parents, carers and students to discuss individual student progress with teachers.

## What impact will the results have on my child's future?

NAPLAN results provide important information about literacy and numeracy skills that your child is learning through their school curriculum. The results complement other assessments your child does at school, providing you and your child's teachers with an understanding of your child's achievements at the time of the tests. The information can be used to support your child to reach their full potential.

Some schools may ask for NAPLAN reports, in addition to school reports, as part of their admissions process. NAPLAN is not designed to be a school admission test; however, results may be useful for informing a new school of a student's learning needs.

## How does NAPLAN help my child's school?

NAPLAN is the only national assessment that all Australian children undertake. It helps:

- teachers to better identify students who need greater challenges or extra support
- schools to identify strengths and areas of need in teaching programs
- schools to set goals in literacy and numeracy
- school systems to review programs and support offered to schools.

NAPLAN also provides nationally comparable data to help governments evaluate how education programs are working and whether students are meeting important literacy and numeracy standards.

## Who else will see the results?

Each year, test administration authorities provide schools with results for all students who sit NAPLAN. Schools are encouraged to use the results to inform their planning for improvement across the school.

Individual student reports are confidential. No-one but your local test administration authority and staff at your child's school will see your child's report.

Average school results are publicly reported on My School at [www.myschool.edu.au](http://www.myschool.edu.au). The website will be updated with each year's results towards the end of the year. Your child's individual results are not available on My School.



## Book fair is coming soon!

The Umina Beach Public School annual Book Fair is starting next Monday and runs for 2 weeks from July 31 to Friday August 11. The family challenge for 2023 will be a combination of the Book Week theme: Read, Grow, Inspire and the Book Fair theme: Hats off to Reading. Families are to use a hat or create a hat to show their family reading, something growing or someone or something that inspires them. Be as creative as you like. It is ok for everyone in the family to work on this project together. There will be 10 x \$10.00 prizes chosen for the most popular projects that can be spent at our Book Fair. Please bring the projects to the library by Tuesday August 2<sup>nd</sup> to have a chance to win a voucher.

All students will have the opportunity to look at the books during library lessons and will make a Wish List of books they might like to buy, however there is no obligation to purchase anything. They will bring this list home so it might be useful to check their bag. All purchases have a percentage that is given to our school to buy books from Scholastic for our library.

Parents and students can buy from the Fair Monday to Friday

Before School 8:45am - 9:10am

Students at lunch

After school 3:15pm – 4:00pm Monday to Friday

On Thursday, Open Day, the Book Fair will also be open during recess until 4:00pm.

Week 4 times remain the same with the exception of Thursday recess and Friday as the fair will be collected on this day from Scholastic.

**Purchases can be made using cash or card.**

Thank You - Mrs Deas (Teacher Librarian)

## CONGRATULATIONS!

**Wiseberry Peninsula Literacy Award winners** – Coralie 5C, Havana KA and Sage K/1H

**Bakers Delight Quiet Achievers Award winner** – Jaya 5C

Congratulations – we are proud of you!





Written by Jeff Bonnor  
Music by Pat Farrell

As mentioned in the last newsletter, the dates for the performance of 'Global Worming' are:

CAST A – Monday 13 November

CAST B – Tuesday 14 November

If your children would like to listen to the songs or practice the dance whenever they get a moment, my weebly address is:

<https://integratemusicals.weebly.com/gw---entry.html>

Password is: Bronte

Don't forget to make sure there is no space at the start of the password.

Cast A Monday 13 November	Cast B Tuesday 14 November	Song
5K	5V	We Don't need no Education
3/4C	4J	Boot Camp
4E	4B	Substitutes
6W	6J	No More Teachers
6B	5C	The Worm is Turning
3A + 3T	3B + 3T	Procrastination

## BAND NEWS

On Tuesday 27 June, Training Band played with Year 2 and family members as their audience. Training Band did an amazing job and it was great to see how much they have learnt! They were led by conductor, David Markham, as his final performance before he retired. We thank him for his commitment to the UBPS bands over the past few years.

## BAND UPDATE

We welcome Betty Young as the new Training Band conductor, and brass tutor. Training Band will now have whole band rehearsal on Thursday mornings at 8:00am in the hall. Concert Band will have their whole band



rehearsal on Thursdays during the school day. Clarinet, saxophone, trumpet, and trombone rehearsals will now also be on Thursday. Flute and drum tutorials remain on Tuesday.

### SPELLING BEE FINAL

On Friday 30 June, we held our Spelling Bee Final.

**Stage 2 competitors** were Ben M, Alex G, Skylar W-T, Arlo C, Miles S, Phoenix R-S, Kci G, Albert VN, David W and Abran P. (Luke D, Ramona B and Daniel M absent).

The winner was Albert with the word 'dialogue'.  
Second place was Phoenix.

**Stage 3 competitors** were Jaya W, Harry Q, Levi M, Margaux B, Amelia C, Maddison S, Elara M, Alyssa S, Blade B, Billy T, Max R and Ruby E. (Owen N absent).

The champion was Ruby with the word 'concoction'. The runner up was Elara.  
Special thanks to Miss de Vivo for helping!  
Congratulations spellers!



BRISBANE WATER  
LEARNING COMMUNITY  
PRESENTS

*Variety  
Night*

STRENGTH THROUGH UNITY

TWO ACTS | 21 ITEMS  
ONE INTERMISSION

FEATURING

LIVE MUSIC - DANCE -  
DRAMA - FOOD  
GOOD VIBES

BRISBANE WATER SECONDARY COLLEGE  
WOY WOY CAMPUS  
ENTRY VIA EDWARD STREET

SHOW TIME  
**6-8:30PM**

**2ND AUGUST 2023 | \$2 EA / \$5 FAMILY OF 4**



This term, our 3-6 teachers will continue to build their knowledge as we prepare for the implementation of the new English and mathematics curriculum in those grades next year. Part of this learning will include visits to our K-2 classrooms where explicit instruction, based on the new syllabuses is in full swing. Our K-2 students are very excited to show the teachers of the 'big kids' what they know!



### Personalised Learning Pathways

As we begin Semester 2, Personalised Learning Pathway goals are being reviewed as students have met many of their goals and new ones are being set.

Personalised Learning Pathways are developed in a consultation process between the student, parents/carers and teachers, to identify, organise and apply personal approaches to learning and engagement. Personalised Learning Pathways can have short term or long term goals. Short term goals can be specific stepping stones to reach long term goals.

Students' hard work toward achieving their goals will be recognised at the Deadly Awards in November. We are proud of our students' hard work as they strive to improve.

#### Aboriginal Cultural Groups

Aboriginal students will continue to engage in afternoon cultural groups each fortnight. The groups will involve learning about Aboriginal culture through dance, art, storytelling and traditional games.

#### Koorana Cup - Monday 4 August

Aboriginal students and families are invited to attend the Koorana Cup on Friday 4 August at 9:30.

Permission notes have been sent home. Please sign and return to school as soon as possible.

**Year 5 Aboriginal Cultural Continuum Excursion - Tuesday the 15 August** at Brisbane Water Secondary College Umina.

Permission Note will go out soon.

#### REBEL READERS TERM 3 NEWSLETTER CATCH UP FROM TERM 2

Kindy	Stage 1	Stage 2	Stage 3
<b>K/1H</b> Melody Arlo M	<b>2B</b> Mali Jade	<b>4E</b> Hendrix	<b>6J</b> Max B Balde B Sophia B Conner
<b>KS</b> Kate Drago	<b>2S</b> Emma		





### MUSIC BUS LESSONS AT UMINA BEACH PUBLIC SCHOOL

The Music Bus has opened their term 3 enrolments and are inviting new students to apply. Classes offered are: • Keyboard (K-Y6) • Ukulele ( K -Y6) • Drums (Y1-Y6) • Guitar (Y2-Y6) Lessons are: 30 minute duration - once per week held in the hi tech music classroom on wheels on the school site. Cost \$20:00 per week (\$22:00 drums) payable by the term on commencement If you wish to take part please complete this expression of interest form.  
<https://app.smartsheet.com/b/form/ee4627a5204c46158e1ab17e7c8069c6> Many thanks for your continued support.



DO YOU LOVE SINGING? 'HEART AND SOUL VOICES' IS WELCOMING NEW MEMBERS. NO REHEARSALS, NO JUDGEMENT, JUST A LOVE OF SINGING. WE MEET AT ST DAVIDS PRESBYTERIAN CHURCH (not a church choir) ON BLACKWALL ROAD, WOY WOY 7:30pm - 9:00pm Wednesdays

All welcome - \$15.00/night or cheaper per term.

Check us out on Facebook - *Heart and Soul Voices*





Dance Club is a 2-hour program delivered straight from **Umina Public School Hall**.

Dancers will learn techniques in Acrobatics, Jazz, Contemporary and Hip Hop helping develop your child's skills while focusing on their flexibility, turns, leaps and jumps!

Students will learn routines to appear in our End of Year Concert.

Every afternoon at JB Dance Club there will be dance technique taught, concert routines, combo fun, games & much more!

MID YEAR ENROLMENTS NOW OPEN!

MONDAY  
5 - 12 YEARS

3:30PM TO  
5:30PM



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- And much more, check out our website for more services

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