



Umina Beach Public School Newsletter

Term 2, Week 5, Tuesday 24 May 2022

DIARY DATES

Tue 24 May	Boys & girls soccer knockout @ McEvoy Oval
Wed 25 May	National Simultaneous Reading Day
Wed 1 June	Boys & girls basketball gala day @ Terrigal stadium Words on Waves writers festival
Wed 8 June	Planetarium Yr 5 P&C meeting (evening)
Tue 7 June	PSSA Netball @ Niagara Park Sport Centre
Thu 9 June	Classic Shield Rugby League @ Rogers Park

P&C ASSOCIATION

Meet every 2nd Wednesday of the month.
All parents welcome.

SCHOOL CANTEEN

Lunch orders due in by 9:15am

UNIFORM SHOP

Online: ubps-uniforms.square.site

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<https://www.facebook.com/uminabeachos>

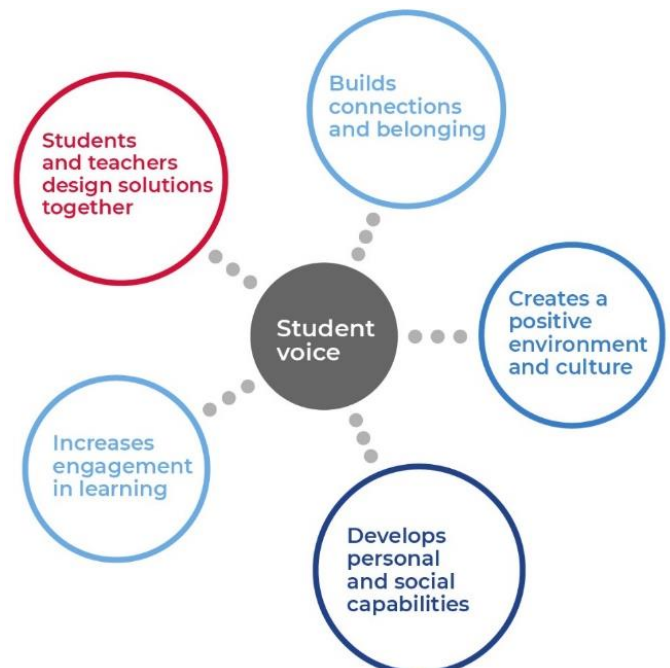
Message from the Principal...

STUDENT WELLBEING AND STUDENT VOICE AT UBPS

This term our team has been really excited to try out new initiatives suggested by our Wellbeing and Engagement Team, designed to increase and enhance student voice and student engagement at our school. "Student voice" involves students actively participating in decision-making at school on things which shape their experiences of learning and of school. It is more than just students 'having a say' and 'being heard'. To be successful, schools must value the perspectives and opinions of students and act on them in a way that genuinely shapes decision-making at the school.

We received lots of positive feedback from students about our "Dance Like a Chicken Day" – it was nice to have a simple, cost-free activity that so many of our students found enjoyable! And what a great thing to see our students and teachers (and P&C team) dancing together and having fun! If you haven't seen our short 45 sec video of our day, please click here:

<https://vimeo.com/709384315/f54209e238>





We followed up Dance Like a Chicken Day with a celebration around National Pizza Day. This was a huge event to organise and included over 80% of our students across the school. The amazing Mrs

Morgan (and her huge team of helpers) picked up, sorted and delivered over 550 pizzas across the school. There's something positive and connecting about eating together and sharing social experiences and this was evident across the school as students ate together. The organisation of this day was quite a huge task but considered worthwhile as we focus on making and celebrating moments of fun across the school. In the future, special days ahead may include sport, singing, play, team problem-solving, creative challenges, dance, raising money for charity... it all depends on what our students vote for! Whatever the choice, our staff are committed to seeing increased student voice and increased opportunities come together, to have fun and make happy school memories!

Have a great week at our school and across our community,

X Mrs W

IF YOU'RE SICK, STAY HOME

It's that time of the year when colds and flu become more prevalent. Influenza A is circulating amongst the community and COVID-19 continues to impact families. We are currently experiencing high student numbers in sickbay with a range of symptoms. As per the department guidelines, we strongly reinforce the NSW Health expectations: if you're sick, stay home. On the NSW department of education Advice for Families webpage, it states:

Remember: Staff and students cannot attend school if they are showing any symptoms of COVID-19. If symptoms occur at any time, your child should not attend school and should undertake a rapid antigen test (RAT).

We anticipate receiving additional deliveries of RAT kits for student and staff use. We will distribute these as soon as they are delivered to our school site.

PARKING AROUND THE SCHOOL

We need to reinforce parking expectations as we have many reported incidents of parents parking others in, parking across driveways and, where no parking is available, remaining on the road to await children. This is extremely dangerous for our students entering and exiting the school site as there is reduced visibility and the increased likelihood of cars driving reactively around illegally parked or stationary cars. Please park in the spaces provided: if none are available, please consider parking further away and walking to pick up your child or planning your trip to arrive earlier. We recognise that lack of parking can be an issue for parents but our focus must be on ensuring safe practices are in place, for all members of our community.

Disabled parking

We urge parents to be respectful of our disabled parking zone: we have several students in our school who require family members to park in this space. As stated above, the lack of parking causes frustration for parents but we must respect both our students with disabilities and our community members with disabilities who need this parking space to remain free for their use. We will be following up the need to increase disabled parking spaces with the council and will keep our community updated regarding progress.

MOBILE PHONE POLICY – DRAFT FORM

Our staff have been working hard to update school policy documents and ensure there is consistent practice across the school in implementing school-based and department policy. We are committed to providing more information to our families about school processes and, at the top of our list, is the acceptable use of mobile phones at Umina Beach Public School. The increased number of students with mobile phones, the impact this has on the school learning environment and the rise of mobile phone-related incidents at school has led to review and update our school policy. Our goal is to establish and communicate shared expectations of acceptable, and unacceptable use of mobile phones at our school as well the consequences for inappropriate use. We seek to ensure there are fair, consistent processes at school to manage and increase acceptable use of phones at our school. One of the new updates to this policy is the requirement of all families (who

would like their child to bring a mobile phone to school) to read, sign and agree to follow the ***Umina Beach Public School Acceptable Use of Mobile Phone Agreement***. This agreement encapsulates the agreed behaviours considered acceptable at school regarding mobile phone use as well as clearly outlining definitions of unacceptable phone use (both minor and major) and the related consequences for inappropriate behaviour. This new policy and process relating to acceptable phone use at our school aligns with related department policy such as the *Student Use of Digital Devices and Online Services Procedures*. We trust that this new policy, now in draft form, will be strengthened and improved from community feedback. We will be discussing the policy in detail at our next P&C meeting and invite community involvement at this event.

We recognise and are mindful that there are medical, personal or family circumstances where a student must have their phone on them at all times. For this reason, there are exemptions to agreed process and procedure related to the acceptable use of mobile phones. Parents and carers will be able to request an exemption and apply for a **Mobile Phone Pass**. Parents will apply to the principal for this phone pass. All requests will be confidentially considered on a case-by-case basis and granted when required by law or at the principal's discretion.

SEMESTER 1 REPORTS

Learning programs at Umina Beach Public School, based on NSW Education Standards Authority (NESA) syllabuses, are to be provided to address each learning area in each year of schooling. In primary schools, the six key learning areas (KLAs) are:

- creative arts
- English
- human society and its environment (incorporating history and geography)
- mathematics
- personal development, health and physical education
- science and technology.

In providing curriculum, schools are to ensure that greater priority is given to English and mathematics. NESA has given principals and school sectors the authority to decide which syllabus outcomes and content they teach and assess for Kindergarten to Year 10 in 2022. This means schools may select the outcomes and content that will form the basis of the educational program for Kindergarten to Year 6 students in response to impact on continuity of learning due to COVID-19. Aligned with department policy, schools are required to report on the 6 Key Learning Areas. A written comment is only required for English and mathematics. Reporting will be focused on providing information to parents and carers on individual student learning progress that supports parents/carers to understand how their child is going and what can be done to support their learning growth.

We are continuing to work on refining assessing and reporting processes at UBPS to ensure that reports are individualised for each child and report on student strengths as well as highlighting areas for future growth. We look forward to strengthening and improving or assessing and reporting processes via parent input and community feedback, which will be collected by digital feedback forms following the release of our Semester 1 reports for 2022 in Week 10 of this term. Parents are invited to make a time to discuss their child's report with your child's teacher and discuss progress towards learning goals as well as strategies that may further support learning growth.

BUSH TUCKER EXPERIENCE TERM 2 2022

Last Wednesday, our school hosted a Bush Tucker learning experience for all Yr 4 Aboriginal students in the Brisbane Water Learning Community. Students enjoyed the presentation by Johnathon Wright from Dhinewan Mentoring Group. The workshop was informative, fun and a great opportunity for students to learn about their Aboriginal culture and meet other students in the local area. The wattle seed damper and kangaroo burgers were very tasty! Students strengthened their understanding and awareness of Australian Bush foods and biodiversity.

Diann Meadham



NAPLAN UPDATE

NAPLAN is a point-in-time assessment that allows parents and carers to see how their child is progressing in literacy and numeracy against the national standard and compared with their peers throughout Australia. At the classroom level, NAPLAN provides additional information to support teachers' professional judgement about student progress. Our year 3 and year 5 students have participated in reading, writing, language conventions and numeracy assessments. If your child has been absent for any of these, there will be make up sessions conducted this week. Schools generally receive results around mid-August – mid-September.

ENROLLING NOW FOR KINDERGARTEN

2023 enrolments are now open. Parents are requested to use the online application procedure by going to our school website www.umina-p.schools.nsw.edu.au > enrolment > apply for enrolment online

If you do not live within our school zone you will be informed of this and directed to the 'out of zone' application.

GIRLS SOFTBALL

Last Wednesday, our girls' softball team played a tight game against Copacabana PS. We had to play four innings and the final score was 7-10 with the win going to Copacabana. Thank you to all the parents and grandparents that helped make this event happen.

Family Fun Day

Sunday 5 June from 11am – 2pm

Umina Beach Public School Hall, Sydney Ave,
Umina Beach

\$5 + booking fee
Under 2s free



Exciting news! The 'Words on the Waves' Writers Festival is returning this year! Venues are Umina Surf Club and our School Hall. ALL Years 3-6 students will have opportunities to attend two large group talks by a team of different authors and illustrators over two days: Wednesday 1 June and Thursday 2 for a gold coin donation each day. Also, interested children may attend specialist workshops (limited to 30 places) for \$5.00 each. As other schools may be attending, spaces may be limited in these workshops and so first in with the \$5.00 **CASH** (to the library in a clearly labelled envelope with child's name, class and workshop number requested) will be first to be given places. Children who miss out will have their \$5.00 refunded. See timetable below:

Wednesday 1 June:

ALL Years 3 and 4- Author talks with Nat Amooore, Charlotte Barkla and Deb Abela 'Let's get funny'- gold coin donation

ALL Year 5 - Author talks with Lynn Jenkins, Kirrilli Lonergan and Deb Abela 'What If?' - gold coin donation

ALL Year 6 - Author talks with Katrina Nannestad, Anna Ciddor and Yvette Poshoglian 'Transported back in time' - gold coin donation

OPTIONAL 1 - \$5.00 Workshop 1- Year 6 only- Creative Writing Workshop with Katrina Nannestad

OPTIONAL 2 - \$5.00 Workshop 2- Years 3, 4 and 5- Creative Illustration with Dub Leffler

Thursday 2 June:

ALL Years 3 to 6- Art demonstration with Sami Bayly – gold coin donation

OPTIONAL 3 - \$5.00 Workshop 3- Years 3-6- Illustration workshop with Sami Bayly.

Children have been viewing books by these very well-respected authors/illustrators in library lessons and this is an amazing opportunity for a literary experience so close to home at a very small cost.

There are other events available for the public over the following weekend – please look at the Words on the Waves website. Younger children may be interested in the Family Fun day on Sunday 5 June in our School Hall. See flyer above. Please support this great event!

Permission note with choices have been sent out on SchoolEnews. Hard copies available at the office
Annette Darmody and Melisa Deas - Teacher/Librarians



YEAR 5 LANDCARE

Year 5 are participating in Landcare next to the school. We are learning to identify different weeds and removing them. Each week we are collecting **ten bags of noxious weeds**. The next few weeks we will be planting native trees and regenerating the bushland area.

We are learning and having lots of fun and even saw a possum in the tree!

Aimee and Sophie



Carers for school aged children are urgently needed.

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CENTRAL COAST



FAMILY SUPPORT SERVICES

Presenting:



We are running the Positive Parenting Program
(Triple P) for Aboriginal & Torres Strait
Islander Parents with children aged 0-12
(expecting parents are welcome)

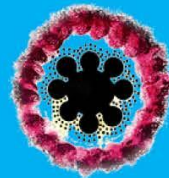
Triple P provides parents and carers with knowledge, skills and confidence in raising their children by using effective strategies to promote their children's development and deal with common behaviour and developmental challenges.

Where:

Mingaletta Aboriginal & Torres Strait
Islander Corp.—
6 Sydney Ave, Umina Beach

[Click here to register](#)

In partnership with:



Mingaletta
Aboriginal & Torres Strait Islander Corporation

The details:

12:30pm-2:30pm (2 hours)

24 May to 21 June 2022

(Five Tuesdays in a row)

**No childcare available for
this course.**

Central Coast Family Support Services (CCFSS) facilitates a variety of parenting courses and support groups, and offers case management support to families living across the Central Coast.

**To register, or for more information, please call CCFSS on 4340 1585
or email ccfss@ccfss.com.au**

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