

UMINA BEACH PUBLIC SCHOOL WEEKLY NEWSLETTER

Term 2, Week 7
Tuesday 11 June, 2019



KC & KF students 'Give 5 for kids'

P&C Association

Meet every 2nd Tuesday of the month
All parents welcome.

School Canteen

8:45am – 12:00 noon.
Volunteers welcome.

Uniform Shop

Thursday 8:45am – 9:30am
Thursday 2:30pm – 3:15pm

Sydney Ave, Umina Beach NSW 2257

Phone (02) 4341 1630 Fax (02) 4344 3916

Email: umina-p.school@det.nsw.edu.au Website: www.umina-schools.nsw.edu.au

Office hours: 8:30am – 3:30pm

Report any suspicious behaviour toll free to School Security 1300 482737



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DIARY DATES

| TERM 2, 2019 | |
|--------------------|---|
| Fri 14 June | Golf lessons K-6 - Free |
| Mon 24 June | Camp Quality Puppet Show K-6 – gold coin donation |
| Tue 25 June | Dance Festival – Stage 2 group evening shows |
| Wed 26 June | Dance Festival – Boys group evening shows |
| Mon 1 July | Stg 2 tennis |
| Tue 2 July | Dance Festival – Stage 3 group evening shows |
| Wed 3 July | NAIDOC assembly |
| Fri 5 July | Athletics carnival – LAST DAY OF TERM 2 |

From the Principal..

REPORTS

Teachers are finalising assessments in preparation for report writing. Reports will go home on Monday July 1 (last week of term). Parents are most welcome to arrange a time with the class teacher to discuss your child's report. Please call the school on 43411630 to arrange a mutually agreeable time.

Parents are reminded that absences on the reports are as of Friday June 14. Any absences after this date will not appear on the Semester 1 report.

KINDERGARTEN 2020

We are commencing the enrolment process for Kindergarten 2020. If you or a neighbour has a child coming to Kindergarten at our school in 2020 please come to the office for an enrolment form. We need to know who is coming so we can invite them along to Early Birds etc. This year we will again interview potential Kindergarten students and their parents individually so we can get to know them even better before they start at "big school". This process was introduced last year and staff and parents valued it very highly.

GRANDPARENTS RAISING GRANDCHILDREN

The first informal gathering was this morning and the people who attended found it a very worthwhile meeting. The direction the group takes will be determined by those attending. Come along, have a cuppa and make some new friends. The plan is to meet monthly. The next meeting will be on Tuesday July 23 at 11:15am in The Beachside building at our school. This is the day the children return to school after the holidays. I am sure Grandparents raising grandchildren would love to chat and have a break after having the children at home for two weeks.

SUPPORTING OUR COMMUNITY

Last week the children enjoyed wearing their pyjamas to school. A total of \$753.50 was raised and will be forwarded to 'Give Me 5 for Kids'. This wonderful charity raises funds to provide our local community with aid and support to sick children and their families in times of need. Thank you for supporting our fundraising endeavours.

Lyn Davis

CONGRATULATIONS

This year, three of our wonderful students auditioned for the opportunity to MC at the Central Coast Dance Festival. Nick 6J, Jessica 5/6M and Lucy 5/6M did a stellar job in their auditions. Unfortunately, CCDF could not take all three however, Nick and Jessica were successful. They will MC at Laycock Theatre on 1 July. We commend all three students. Congratulations and good luck wishes to Nick and Jessica.

REMINDER...

We encourage parents and carers to email us umina-p.school@det.nsw.edu.au with your child's absence notifications however, please include the whole name and class so we can forward the email straight to the class teacher.

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BRISBANE WATER SECONDARY COLLEGE AVID CLASS INFO NIGHT

Umina Campus are holding an information night for parents and families interested in applying for placement in the AVID program next year – 2020. It is on tomorrow night, Wednesday 12 June at 6:00pm. If you have any further questions regarding the information night or AVID, please feel free to contact the high school.



CAN YOU HELP?

Our kindergarten classes are asking for any Pokémon donations e.g. soft toys, plastic toys any character. If your child has outgrown these toys we would really appreciate your donations.

Gayle Charles - KC Teacher

STUDENT ABSENCES

On occasion, your child may need to be absent from school. Following an absence, you must ensure that **within 7 days** you provide your child's teacher with a verbal or written explanation either on paper or by email umina-p.school@det.nsw.edu.au for the absence. If the school has not received an explanation from you within 2 days, a computer-generated email/letter will be sent out and the school may contact you to discuss the absence. Justified reasons for student absences may include:

- Being sick, or having an infectious disease
- Having an unavoidable medical appointment
- Being required to attend a recognised religious holiday
- Exceptional or urgent family circumstance (e.g. attending a funeral)

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's teacher. An application for *Extended Leave: Travel* should be completed. If overseas travel or a cruise is involved, travel documentation (itinerary or flight tickets) showing departure and return dates are to be presented to the school.

Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

Please note that an explanation for a partial absence is also required. If a child is late or leaves early a written explanation or verbal from a parent is required to justify the partial absence. An automated email will also be sent if an explanation is not received for a partial absence.

Colleen White - Relieving Deputy Principal

CANTEEN NEWS

| | | |
|-------------|-----------------------------------|--------------------|
| Wed 12 June | Liz K | HELP NEEDED |
| Thu 13 June | Jody B | HELP NEEDED |
| Fri 14 June | Viki D, Ana Mc, Sue P, Nicolien Y | |
| Mon 17 June | Zoe Brookes, Eileen D | |
| Tue 18 June | Yana, Heather M | |

- ✓ **Volunteers still needed fortnightly on Tuesdays and Thursdays. Please support this important school service**
- ✓ **Please ensure lunch orders are written clearly i.e. Pen or texta NOT pencil**

Have a happy, healthy week!

Debora Elliott - Canteen Manager

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WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

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